



Princethorpe
College

Learning Skills

Year 9 & 10 Academic Review Evening – Thursday 10th May 2018

PRINCETHORPE
COLLEGE



Princethorpe
College

Flourishing Students

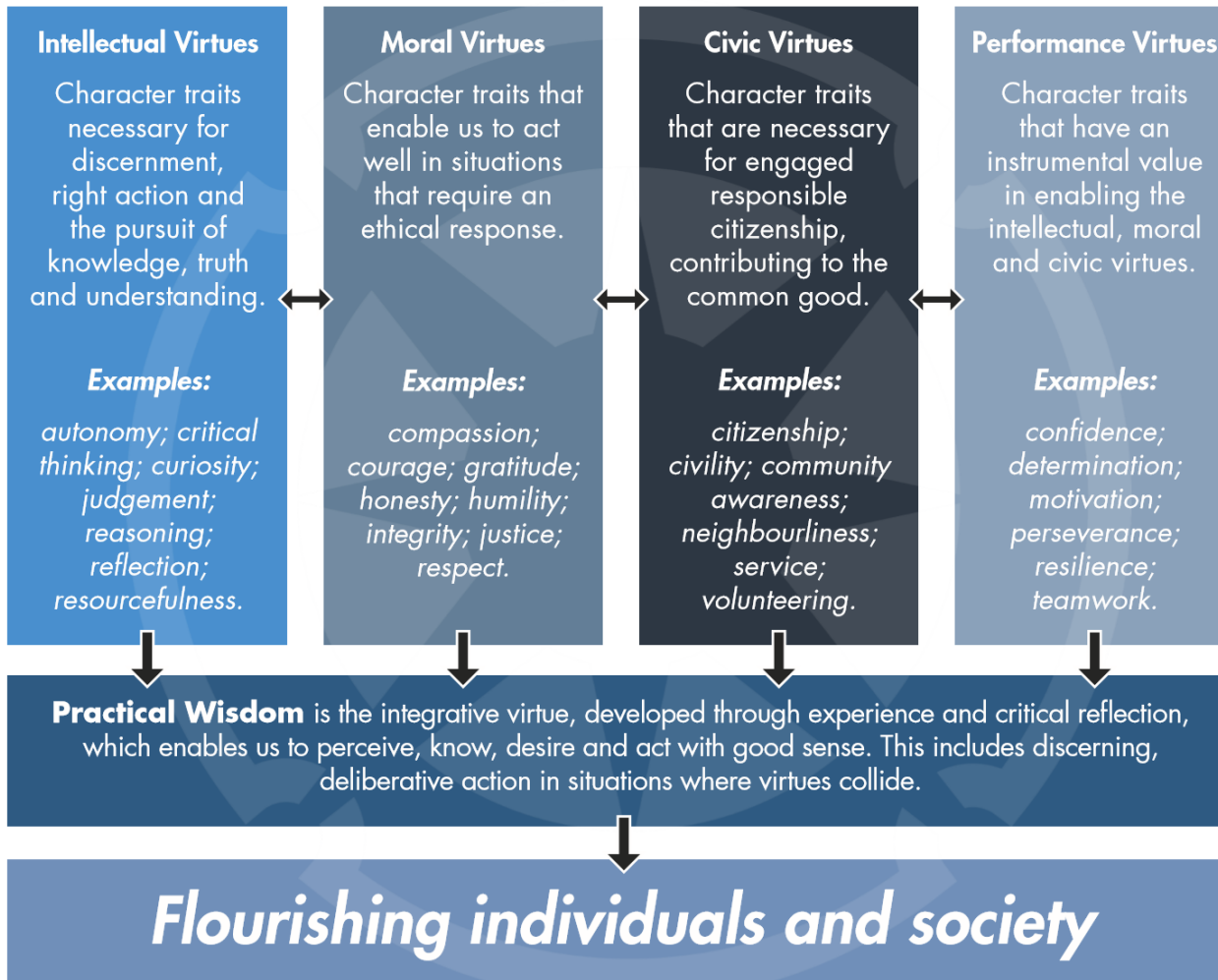
It's all about character



A PERSON'S TRUE
CHARACTER
IS REVEALED
by what he does WHEN
NO ONE
ELSE IS watching



The Building Blocks of Character



Virtues can be...

...Caught

...Taught

...Sought

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OCTOBER 2016

Tutor Time

MONDAY 24 United Nations Day

Monday Quiz
Merits
Diaries

OCTOBER 2016

THURSDAY 27

'The Day'
Form Time
Ideas

TUESDAY 25

Weekly Review
or
Leadership
Training

FRIDAY 28

Assembly

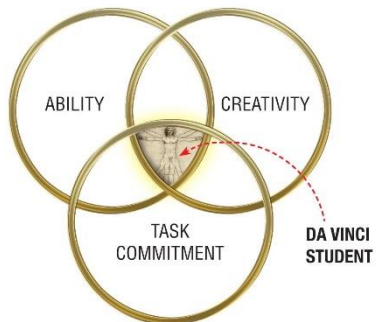
WEDNESDAY 26

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SATURDAY 29

Diwali BST ends

SUNDAY 30



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Vision

- To raise awareness about the impact a quality/characteristic can have on potential success.
- To encourage some personal reflection on the presence or absence of that quality in each student.
- To engage students in tasks which develop their practice - reflection, discussion, coaching conversation or experiment.



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Character traits we will aim to strengthen:

- Perseverance, resilience & grit
- Confidence & optimism
- Motivation, drive & ambition
- Tolerance and respect
- Honesty, integrity & dignity
- Conscientiousness, curiosity & focus



We want
our students
to be
self-starters
and
self-helpers



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Learning Skills

Search



Michaelmas Term 2017

September

- Week 1:** Introduction to Learning Skills & first task on vision (lesson PowerPoint)
Twenty Questions (student hand out)
- Week 2:** Vision Activity - *Getting Dreams Done & Your 15th/18th Birthday* (lesson PowerPoint)
Getting Dreams Done (student hand out)
- Week 3:** Vision Activity - Fix Your Dashboard (lesson PowerPoint)
Fix Your Dashboard (student hand out)
- Week 4:** Vision Activity - The Perfect day (lesson PowerPoint)
The Perfect Day (student hand out)

October

- Week 1:** Vision Activity - Motivation Diamond (lesson PowerPoint)
Motivation Diamond (student hand out)



The GCSE Mindset

40 activities for
transforming
student
commitment,
motivation and
productivity

Steve Oakes and Martin Griffin

Avatars



The screenshot displays the game interface for 'World of Avatars'. The central focus is the 'Attributes' window for a character named 'S4.Chalista', a Level 87 Mage. The character's stats are as follows:

Stat	Value
Level	87
HP	188451/188451
MP	44781/49530
Exp	49865136/5469987
ATK	168597
DEF	158825
Dodge	89886
Hit	134708
Crit	141519
Resilience	135161
Crit Damage	120744
Crit Resis	90158

The character's B.R. (Battle Rating) is 286631. The interface also shows a team list with 'The Horizon Lvl.70' and 'S4.Chalsto' (Lv.95). A 'COMBO 23' notification is visible. The background shows a wooden structure with various game icons and a quest log on the right side.

Figure 1.1a. The VESPA model

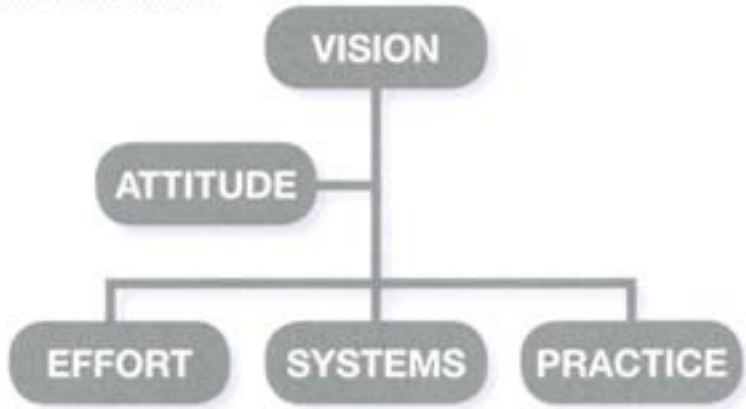
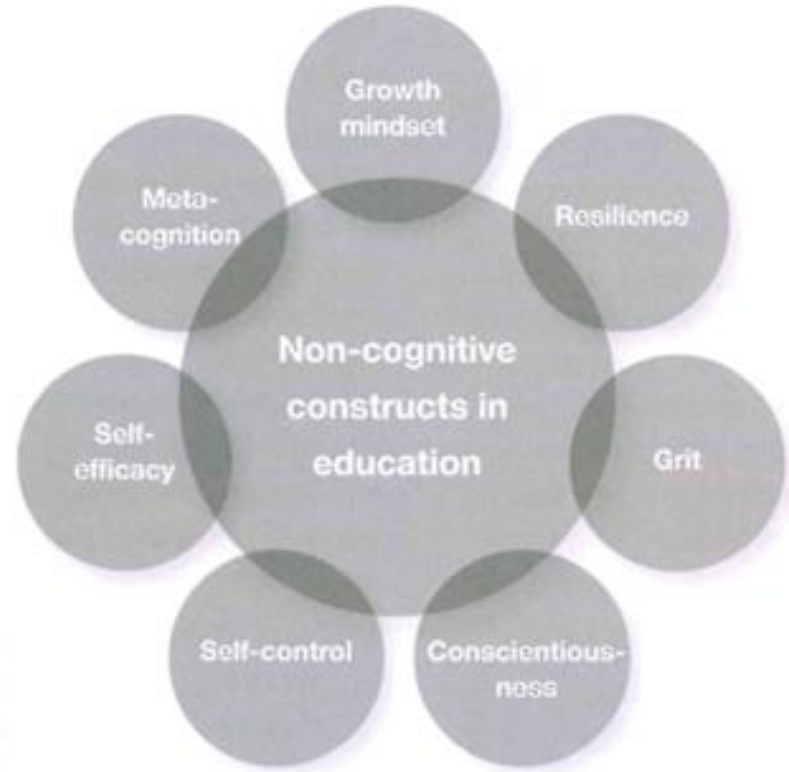


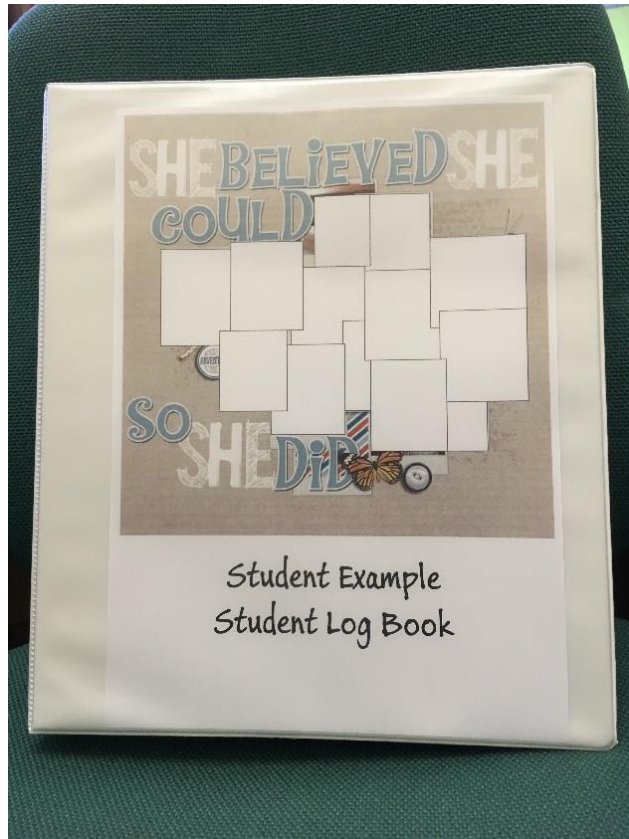
Figure 1.1b. The VESPA umbrella



The **GCSE Mindset**
40 activities for transforming student commitment, motivation and productivity
Steve Oakes and Martin Griffin



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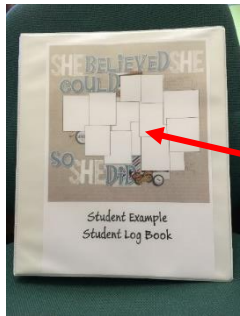


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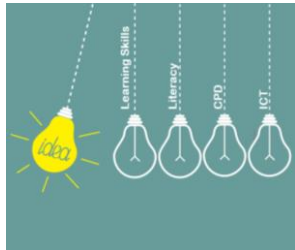




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VISION	EFFORT	SYSTEMS	PRACTICE	ATTITUDE
<ul style="list-style-type: none"> collage of pictures clear goal setting actionable plans goal-directed action articulating dreams 	<ul style="list-style-type: none"> success requires effort effort is measured in hours per week homework, research, wider reading, consolidation of previous learning, revision, preparation for tests reactive independent study (completing tasks set by teachers) proactive independent study (work students set themselves). understanding that effort is habit. 	<ul style="list-style-type: none"> organisation = grades guidance on concentration, learning styles, memory, reading skills, revision, exam technique, reading speed and essay writing note-taking time to reflect, to think and get organised 	<ul style="list-style-type: none"> practice is distinct from effort not the <i>how much</i> of study but the <i>how</i> practice doesn't make perfect perfect practice makes perfect. reviewing, consolidating, & checking understanding seek out feedback. 	<ul style="list-style-type: none"> the presence or absence of a growth mindset, buoyancy and positivity response to challenge or difficulty resilience/grit questionnaires to measure aspects of attitude Peer coaching GROW model: goal (G); current reality (R); obstacles (O); ways forward (W)



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REPORTS

This section of the folder will house copies of reports so students can monitor their own progress and use the data to reflect on their goals, effort levels, systems, practice and attitude.

R.O.A.

The **Record of Achievement** is a central place for students to keep a note of all their achievements (i.e. music certificates, LAMDA, sporting achievements, Latin, Project Qualifications, newspaper cuttings etc.

PERSONAL STATEMENT

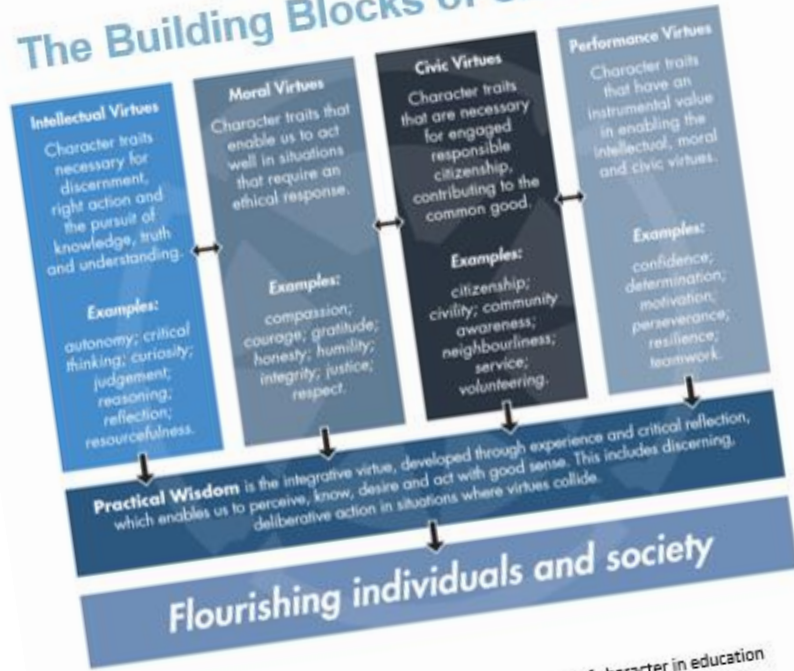
Students will draft personal statements at the end of each academic year, informed by all the data filed in this folder. From Year 7 to Year 11, the process of writing a personal statement should get more familiar and the writing itself more refined, in time for UCAS applications in the Sixth Form.

All resources delivered during tutor time on Tuesdays will be housed here so students can return to them for revision purposes.





The Building Blocks of Character



I recommend you watch this Ted Talk about the importance of character in education delivered by Lorraine Abbott:

https://www.youtube.com/watch?v=Ob1-F_Ud54c

